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| **DEPARTMENT OF HISTORY** |

Programme specific out comes

Programme specific out comes History is the soul of the Society’s If the people didn’t know their History. He coulden’t memorable works in the future life History is not only stories of the kings and accidental works incident famous Historical say’s that No Document No History. Herodotus said above Quotation. History subject improve the students life. The following points are important.

1. To understand the Background of ancient religion. Social, Economic religious and cultural, political condition. To day people compare with Ancient religion Cultural and Social situations.

2 To study of history impart the knowledge of the significant historical incidence with evidence.

3 To improvement the idea of national integration and harmony as well as generation the feeling of nationalism and patriotism

4 To examine the real facts, Sculpturers Ancient literatures civilization , ritual conditions of the peoples use have collect impious information critical research work.

5 To develop the Research work skill of the students we have a lot of reference books student use this book and Research previous & valuable a unknown incidence. They have a built good ability to develop their research Skills. We have provided and increase to research work research rough materials to the students

6 To narrate the Historical events with documents, They have a skill of to collect the primary and Secondary Historical resource materials etc.

7 To visit the Historical places and collect the informations. They will find out information Unknown of the people It will be useful the human beings.

8 To help the development the character of the History students we have Organized quest lecturer to guidelines to the students.

\* Course out come for History :-

F.Y.B.A., S.Y.B.A. & T.Y.B.A. M.A. I & M.A. II

F.Y.B.A. paper No I :-

History of Modern India Sem,. I a Sem. II Sem I Syllabus is depend on the Rise of 1857 Rebellion courses and consequence of Rebellion. It show that faith of Nationalism. Historical said that 1867 Rebellion created nationalism of the Indian people. Provincial Political Institution collect from the provincial demands and urge to the British ruler there were lot of unions of the nation. In 1985 all small union were together and organized Indian National Congress.

Rajaram Mohan Roy established British Association for development social and religion attitude of the Indian people another Institution was there Bombay Association. It was established by Jagannath Shankar Shet. He was rich person in the Mumbai. He collect Parsi, Hindu protégée, Cristen people and established Bombay Association.

Then a lot of Social Institution Madras Native Association, East India Association, Bombay presidency. India language, Indian National Congress in 1985.

F.Y.B.A. this course evokes Nationalization There were Two Trends

1. Mawalwadi 2. Zonalwadi there works were very expensive. Tilak was a great leader of the India He also established Home rule the help to Anni Besant. Mirco Minto Reforms are important to the Indian people Revolutionary movement in Maharashtra

1. In Pune Chafekar Bondjus work.

2. Plague diseuse in Pune Chafekar Brother killed rad saheb.

3. Gandhi Era:-

Mahatma Gandhi started in 1916 Saty Prayog. Relet Act 1918 Indian wala Hatykand. 13 April 1919. Khilaf movement 24 November 1919.Non cooperative movement 26th December 1920. Savinay kande Bhang movement

‘S.Y.B.A.’ Paper No. II

Land marks in World History

( 1900 A.D. 1945 A)

\* **Objectives** :- To enable the students to comprehend the transition of Europe from medieval to Modern times and it’s impact on the world. To provide accurate knowledge of the most significant events and personalities of the period under study and encourage under standing of the making of the Modern world.

‘S.Y.B.A.’ Paper No. II

(Ancient India from earliest Times)

\* **Objectives**:- To acquaint the students with to sources of Ancient Indian History

To enable the students to understand the political Socio Economics and cultural developments in the period under study and appreciate the rich cultural Heritage in the India.

T.Y.B.A. Paper No. IV Sem. V

History of contemporary of India (1947 – 2000)

\* **Objectives :-** To Evaluate the Indian constitutional of India Features

& bills also.

To enable to understand to the student state unification and re origination of the states.

To examine the planning policy and foreign policy.

To explained the unification & Nationalization of the Banks. Agricultural reformations.

To analysis the relation of the neighbors countries of India.

To acylation’s are student about the empowerment of women and progressive conditions.

Paper V

History of the sultanate period

(1000 A.D. To 1526)

**Objectives :-** To understand the nivation of the sultanate in India.

To enable to understand it’s rule and regulation in the India.

To explain the invansion of the Turky Mahmad Gazani/mahadmad Ghori.

To evaluate the religion behind the invasion. To collect the wealth and Gulams from the India.

To narrate about Administrative policy in the India. Bazar controll of the Allauddin khiljis.

Paper VI

An introduction of Archology

To find out the meaning of the archology. Scope feature of the Archology.

To provide the knowledge of the scripts.

To Analysis the types of archology

To understand the script and scutpture Alekh, Shilaekha, etc

T.Y.B.A. Sem. V

**History of Modern Maharashtra**

\* **Objectives :-** To enable understand the students historical Back grands of the Maharashtra.

To improve the student grasping ability

To involved participation and engagement of the students.

To increase the knowledge of the history of Maharashtra.

To enable to understand to the student Revolutionary movement in Maharashtra.

To teach about the present movement to the student.

To develop the over all progress of the students in the History.

To achievement of the social worker’s and religion reformer in Maharashtra.

Sem – VI Paper

Museum and Science of the Archies.

**Objectives :-** To understand the definition of museum and Types of the museum.

To Analysis of Archie’s and Types of the archies How does collect the archives and project it.

To Display the Exhibitions

Understand the duty of the curators. In these way. We have provided Information with atheistically.

M.A. I & M.A. II

History information which is depend upon the prescribed Syllabus University of Mumbai. M.A. I have a four paper and M.A. II have a four paper four papers syllabus has been divided in to four units. Each unit included four points. Therefor Syllabus has became In the week each paper have a four period. In 2008 started P.G. Section in the college. We have P.G. in Marathi, Hindi & History subject etc.

P.G. sections result is appreciable 80 % to 91 % each years.

To develop Research approach to the student.

To Provides Research rough material and instruments.

To Visit the historical places.

To Organized historical places.

Give the project work

To Organized guest lecturers for the guidelines to the students.

To develop the ability to the students.

To understand the features of the History subject.

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